

## Erasmus Policy Statement

### Participation in Erasmus+

University of Sustainability - Charlotte Fresenius Private University (CFPU) is Austria's first private university dedicated to integrating sustainability across all its programs and courses. We are a young university in its initial growth phase, but also well embedded in a larger organization of higher education. As part of the Carl Remigius Fresenius Education Group, one of Europe's largest private educational networks, CFPU offers specialized education, flexible study options, and international collaborations. Our mission is to equip students with the knowledge and skills necessary to lead in sustainability-focused roles across various industries both locally from the CFPU located in Vienna, Austria, and internationally from the International Office of the whole group (<https://studyplus.de/international/erasmus/>).

At CFPU, we are committed to active and impactful participation in the Erasmus+ programme as a cornerstone of our **internationalisation strategy**, which includes CFPU's students, faculty, and staff participation in (a) European mobility programs, (b) global mobility programs, and (c) "Internationalisation@Home" initiatives, through which we will implement activities that connect our university community with international peers, fostering cross-cultural understanding and collaboration without the necessity of physical mobility.

#### CFPU plans to engage in the KA1 and KA2 Erasmus+ actions:

**Student Mobility for Studies and Traineeships (KA1):** We aim to provide our students with diverse opportunities for international academic experiences and professional internships. These initiatives will be tailored to the interdisciplinary and applied nature of our curricula, ensuring that students can integrate mobility seamlessly into their educational and career paths. This will include short and semester-long exchanges.

**Staff Mobility for Teaching and Training (KA1):** To enhance teaching quality and administrative competencies, we encourage our teaching staff and administrative staff to participate in international exchanges. Teaching mobility will center on teaching-related mentorships, international teaching assignments, and collaborative conduct of innovative teaching projects. Staff mobility will include workshops, teaching collaborations, and job-shadowing experiences with partner institutions.

**Blended Intensive Programmes (KA1):** We will develop blended programmes combining virtual and physical components. These will focus on interdisciplinary topics such as sustainability, innovation, and digital transformation, aligning with CFPU's core academic strengths.

**Partnerships for Cooperation and Innovation (KA2):** CFPU will actively seek collaborative projects addressing societal challenges, leveraging our expertise in sustainability and digital education.

### Long-Term Vision and Commitment

Our participation in Erasmus+ is designed to reflect our values of inclusivity, innovation, and sustainability. By embedding these principles into all activities, CFPU seeks to become a leading institution in the topic of sustainability within the European Higher Education Area (EHEA). Through our efforts, we aim to (a) equip students and staff with essential global skills, (b) enhance the quality and relevance of our educational offerings, and (c) strengthen CFPU's profile as a modern and internationally connected university.

To implement these activities, CFPU will (a) expand partnerships with universities and organisations across Europe and beyond, (b) provide preparatory support, including language courses and intercultural training, for participants, (c) establish robust support systems for incoming and outgoing mobility, including mentoring and buddy programmes, and (d) promote mobility opportunities through an accessible communication strategy via online and campus channels.

Das Orientierungspraktikum dient „dem Erwerb erster praktischer Erfahrungen in allgemeinen Bereichen mit Bezug zur Gesundheits- und Patientenversorgung“. Die Dauer des Orientierungspraktikums beträgt mindestens 150 Stunden. Diese können im Block oder studienbegleitend abgeleistet werden. Das Orientierungspraktikum ist immer vor der Berufsqualifizierenden Tätigkeit I (BQT I) zu absolvieren.

### Strategy, objectives and impact

CFPU views the future participation in the Erasmus+ Programme as integral to its mission of fostering sustainability, innovation, and inclusivity in higher education. By leveraging the opportunities provided by Erasmus+, CFPU aims to achieve the following:

We aim to expand **global partnerships** to enhance mobility opportunities for students and teaching and administrative staff, while also developing joint academic programs and interdisciplinary research projects with partner institutions. Importantly, we recognize that not all students may be able to integrate international mobility in their studies. In that respect, we plan to offer promote “Internationalisation@Home” initiatives to foster cross-cultural connections, including via international teaching collaborations, and pay special attention to integrating incoming students into the CFPU's general student life.

To enhance **educational quality**, CFPU integrates innovative teaching methods and curricula inspired by international best practices. We also emphasize digital and blended learning approaches to meet the diverse needs of our learners. International teaching and training exchanges play a crucial role in building the capacity of our faculty and staff, ensuring they stay at the forefront of global academic developments.

Promoting **sustainability and inclusivity** is central to our mission. CFPU ensures equitable access to mobility opportunities, particularly for underrepresented groups. Sustainability-focused themes will be embedded across all Erasmus+ projects, reinforcing our commitment to addressing global challenges. Furthermore, all international activities emphasize social responsibility and global citizenship, aligning with our core values.

Finally, CFPU seeks to contribute to **European integration** by strengthening our role within the EHEA. We seek to actively collaborate on initiatives that tackle societal challenges such as climate change, digital transformation, and mental health. These efforts reflect our dedication to fostering a more connected and resilient European academic community.

### **Alignment with Strategies & Envisaged Impact**

Participation in Erasmus+ aligns seamlessly with CFPU's strategic goals. By engaging in Erasmus+ activities, CFPU will further its goal of becoming a leader in sustainability-focused education, promoting transformative knowledge exchange on a global scale. Also, Erasmus+ offers avenues to expand CFPU's international footprint, strengthen its partnerships with institutions worldwide, and provide students and staff with rich intercultural experiences. Lastly, the programme supports CFPU's commitment to integrating digital technologies and innovative pedagogies into its teaching and research practices, ensuring relevance in the rapidly evolving higher education landscape.

For **students**, Erasmus+ provides opportunities to develop intercultural competencies and enhance employability through mobility and blended learning. It offers exposure to sustainability-focused education and research, equipping them to address global challenges. Students also gain access to extensive academic and professional networks across Europe, supporting their personal and career growth. For **staff**, the program enhances teaching, research, and administrative skills through international collaborations and training. It fosters engagement in innovative pedagogical methods and collaborative research, driving professional development. Erasmus+ also expands staff members' networks within the EHEA, boosting their contributions to global academic initiatives. At the **institutional level**, Erasmus+ strengthens CFPU's reputation as a modern, internationally connected university. It improves the quality and diversity of academic offerings, ensuring relevance and competitiveness. Additionally, it establishes CFPU as a leader in interdisciplinary research and innovation, particularly in sustainability and global challenges.

By actively participating in Erasmus+, CFPU will contribute to the development of a resilient and inclusive EHEA by (a) promoting student-centered learning approaches and lifelong learning opportunities, (b) enhancing academic collaboration and mobility across borders, and (c) supporting the creation of innovative solutions to shared European challenges, such as digitalisation, green transitions, and social inclusion.

## Indicators

To ensure that the objectives of CFPU’s participation in the Erasmus+ Programme are met effectively, we have established clear and measurable indicators (with the current baseline based on 2024 data and the target for 2027).

Indicator	2024	2027
<b><u>Strengthen Internationalisation</u></b>		
Number of Erasmus+ bilateral agreements with partner universities	0	3
Total number of international students hosted and outgoing mobility organized	10	30
Number of "Internationalisation@Home" activities implemented	0	2
<b><u>Enhance Educational Quality</u></b>		
Number of staff participating in teaching or training mobility	0	5
Number of blended learning or digital collaboration projects launched	0	3
<b><u>Promote Sustainability and Inclusivity</u></b>		
Proportion of mobility participants from underrepresented groups.	n/a	20%
Number of sustainability-focused collaborations (KA2) or joint course	0	1
<b><u>Contribute to European Integration</u></b>		
Annual participation in European partnership project.	0	>1

### Monitoring and Evaluation

By establishing an internal monitoring team, our International Office actively tracks progress through clearly defined indicators, such as the number of mobility agreements, international partnerships, and the inclusion of underrepresented groups. This includes annual reports to evaluate student and staff mobility, satisfaction levels, and the long-term sustainability of projects. Feedback is gathered through quantitative surveys and qualitative methods, enabling adaptive improvements. Furthermore, CFPU places significant emphasis on measuring the inclusivity and global impact of its Erasmus+ activities, aligning them with its sustainability and innovation goals. This ongoing evaluation process not only enhances the quality of mobility experiences but also reinforces CFPU’s standing as a leading institution in sustainability-focused higher education, contributing meaningfully to the EHEA. In these efforts we are supported by the broad expertise of the International Office of the whole education group.

13.02.2026, Vienna

Place, Date



Signature, Stamp